

**Modified Enlarged 36pt**  
**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Friday 14 June 2019 – Morning**

**A Level Psychology**

**H567/03 Applied psychology**

**Time allowed: 2 hours**  
**plus your additional time allowance**

**YOU MUST HAVE:**  
**the OCR 12-page Answer Booklet**  
**(OCR12 sent with general stationery)**

**READ INSTRUCTIONS OVERLEAF**



# **INSTRUCTIONS**

**Use black ink.**

**Section A: Answer ALL the questions in this section.**

**Section B: Choose TWO options and answer ALL parts of the question in the options you have chosen.**

**Write your answers in the Answer Booklet. The question number(s) must be clearly shown.**

## **INFORMATION**

**The total mark for this paper is 105.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions with an asterisk (\*).**

## **SECTION A: Issues in mental health**

**Answer ALL the questions in Section A.**

**1 Outline ONE way of categorising mental disorders. [3]**

**2 When people feel unwell, they often consult the website of the National Health Service (NHS). The way illnesses are described on the NHS website needs to be extremely clear.**

**Describe the characteristics of an affective disorder in a way that could be included on the NHS website. [5]**

**3 Explain how the key research by Gottesman et al. (2010) contributes to the medical model of mental illness. [5]**

- 4 Assess the usefulness of the key research by Szasz (2011). [6]**
- 5 Compare the behaviourist explanation of mental illness with EITHER the humanistic OR the psychodynamic OR the cognitive neuroscience explanation of mental illness. [8]**
- 6 Discuss ethical considerations concerning the biological treatment of ONE specific disorder. [8]**

## **SECTION B: Options**

**Choose TWO options and answer ALL parts of the question in the options you have chosen.**

### **OPTION 1**

#### **CHILD PSYCHOLOGY**

**7 (a)\*Explain how the key research by Ainsworth and Bell (1970) could be used to help parents of young children. [10]**

**(b)\*Discuss sampling bias in research into the development of attachment. [15]**

**(c)\* Alice is the manager of a nursery school for children aged from 3 months up to 5 years. She wants to ensure that children joining the nursery are comfortable with the staff who are caring for them.**

**What advice might a psychologist give Alice about how to ensure that her nursery is an attachment friendly environment? [10]**

## **OPTION 2**

### **CRIMINAL PSYCHOLOGY**

**8 (a)\*Use the key research by Haney et al. (1973) to explain how prison can affect prisoners. [10]**

**(b)\*Discuss whether research relating to the effects of imprisonment is ethnocentric. [15]**

**(c)\*Lola is the governor of a prison. She is concerned that too many of the inmates released from her prison go on to reoffend.**

**What advice might a psychologist give Lola about how to reduce reoffending by inmates released from her prison? [10]**

## **OPTION 3**

### **ENVIRONMENTAL PSYCHOLOGY**

**9 (a)\*Explain how the key research by Drews and Doig (2014) could be used to help nurses working in hospitals. [10]**

**(b)\*Discuss the reliability of research into ergonomics (human factors). [15]**

**(c)\*Ranjit is setting up a call centre to deal with customer queries. He wants staff to be able to give their full attention to the calls they are handling.**

**What advice might a psychologist give Ranjit about how to apply ergonomic research to the design of this new workplace? [10]**



## **OPTION 4**

### **SPORT AND EXERCISE PSYCHOLOGY**

**10 (a)\* Use the key research by Lewis et al. (2014) to explain the positive benefits of dance on mental health. [10]**

**(b)\* Discuss the social sensitivity of conducting research into exercise and mental health. [15]**

**(c)\* Andy is the manager of a large company. He is concerned about the mental health of his staff.**

**What might a psychologist suggest to Andy about an exercise strategy to improve the mental health of his workers? [10]**

**END OF QUESTION PAPER**

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